

# PATH (Planning Alternative Tomorrows with Hope)

## A guide for participants

PATH is a creative planning tool that uses both process and graphic facilitation to create a shared vision of a positive future for individuals, families, teams and whole organisations. [Click here for the PATH Guide Video.](#)

PATH draws on people's ability to visualise different futures and to plan backwards from a future vision or dream and tell stories about how that vision can come into being.

The PATH session will be led by two trained facilitators - **a process facilitator** who guides people through the stages and ensures that the person is at the centre throughout, and **a graphic facilitator** who creates a large graphic (pictures and words) record of each of the steps in the PATH.

The key outcomes of a PATH are as follows:

- A shared vision within the group of a positive future for the pathfinder
- A commitment to invest in moving towards this future
- A sense of how to do this

**There are 6 steps** in the PATH process and it is rather like the facilitators are placing six different sorts of 'containers' in front of the group and asking them to fill them one by one.

A typical PATH usually involves a group of 5-10 individuals made up of the pathfinder (or focus person) and their family, friends and other professionals and support workers who know the focus person well.

A PATH usually lasts for **90 minutes** (this can be longer with larger groups)

Each of the 6 steps in the PATH process has its own particular questions and conversations associated with it.



A PATH graphic - Picture credit: [Inclusive Solutions](#)

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## THE DREAM

PATH begins by asking the pathfinder to think about what a good life for them would look like, what matters most to them as they think about their future? What are their dreams? Others in the group will be asked to build on the vision and say what kind of future they would love to see for the pathfinder. This is the longest step and sets the direction for the rest of the PATH.

## ONE YEAR FROM NOW – POSITIVE AND POSSIBLE

In this step the facilitators ask the group to imagine that a year has passed since they created the vision. The conversation in step 2 is about looking back on the 'past year' and remembering what has been achieved in this time towards the vision. This is a more grounded and realistic step – we are not dreaming anymore. All the stories and memories heard in this step need to be possible (they could actually have happened) and positive (we are only remembering the good times). Step 2 aims to give the group a better sense of what it could look like if they really were on track towards the dream.

## NOW

This step aims to create a tension between the vision of a positive possible future and where the pathfinder is now in relation to this future. The facilitators will ask you to talk about the facts and figures of the now. It is a conversation about where the group is starting from.

## ENROL

This step asks the group – 'who will we need with us on the journey?' towards the positive future – it is an opportunity for the pathfinder to invite those present to enrol in his or her future as well as committing themselves to that future. The facilitators will also ask the group if there is anyone who is not present who should be invited to join the group in the future and any names given are recorded for future invitations.

## STAYING STRONG

This step asks the group to identify and talk about what they will need to do (and stop doing!) to keep focused on the path ahead – naming what skills and capacities they already have and can put to work as well as the relationships knowledge and skills they will need to develop.

## ACTIONS

This final step gets the group to identify bold next steps – both big and small that can be named now. The focus will move between things that can be done tomorrow and things that can be achieved in a week or a month's time. The facilitator's will push for specifics – the who, what, where and when of actions to be taken. Agreement will also be made on when progress will be reviewed.

*The PATH process ends with a round of words and reflections from the group and the completed PATH is photographed, taken down from the wall, rolled up and presented to the pathfinder.*

If you have any further questions about your PATH please ask the Bristol Educational Psychologist working with you or ring: 0117 9222444 / email: [tradingwithschools@bristol.gov.uk](mailto:tradingwithschools@bristol.gov.uk).