**The Learning Support Advisory Team Service Level Agreement (SLA) 2018-19**



The Learning Support Advisory Team is committed to working in partnership with schools, parents and other professionals to raise standards of achievement for pupils with special educational needs.



**Learning Support Advisory Teachers (LSAT)**

A team of specialist professionals skilled at working with pupils who have a wide range of special educational and learning needs, who provide:

* An external intervention service for pupils – offering assessment, advice and models of good practice and support.
* Monitoring the progress of pupils with education health and care plans (EHCPs)
* Training and support for mainstream colleagues in adapting teaching and learning to facilitate the most effective inclusive practice.
* Assistance with monitoring the impact of learning interventions. Support for early intervention and inclusive practice.
* Support for youngsters with additional educational needs including Dyslexia, Autism, Speech, Language and Communication Needs.
* Enhanced support for mathematical difficulties, including specialist assessments with associated advice, strategies and resources, as well as a variety of school based in- service training e.g. Dyscalculia.
* Extended menu of school based in service training including accredited courses.
* Increased support for a range interventions for Literacy and Numeracy that accelerate progress.

*J was unco-operative that day, but \* was amazing with him. Some great advice was given.*

**A Parent.**

**The Agreement**

* Following distribution of ‘buy back’ information in the Spring Term, schools will indicate the number of sessions they wish to purchase for the forthcoming financial year. This forms the basis of the SLA. It may not be possible to purchase additional sessions later in the year.
* Once an SLA has been agreed, the school will be assigned a named link LSAT.
* The LSAT will deliver the service during the next financial year.
* The LSAT will facilitate other activities, such as school based training and specialist advice in specific learning areas.

**Cancellation Policy**

Once a school visit/training session has been booked with an LSAT we require a minimum of 10 working days’ notice to cancel the session unless this is due to notification of an OFSTED inspection. We will then attempt to find a mutually agreeable new date. Should it be necessary for an LSAT to cancel a visit, a replacement date will be offered.

**A Tailor Made Programme of Visits**

It is essential that schools plan ahead across the financial year so that sessions meet your school’s priorities. A programme might include work with individuals, group project work or in-service training. Small schools could cluster their sessions with neighbouring schools for training activities. See attached sheet.

“The LSAT equips me with the in depth information that I need to support the teacher’s work in the classroom. The reports provide me with precise data which allows me to write good quality Personalised Learning plans for our students. Our LSAT is always ready to discuss findings with me and to let me know of latest developments; technologies or equipment.

The LSAT team have offered good quality professional training to our staff and TAs. This has developed the TA team in a way that supports the ever changing world of SEND and elaborates on the training that we give them in house. This model has worked very well for us and is one that we intend to continue. ***A SENCO***,

**Benefits of Purchasing out Advisory Service**

* A specialist teacher assigned to each subscribing school – developing a strong relationship with a professional who understands your school’s needs.
* Staff who have up to date knowledge of SEN legislation; statutory guidance and Ofsted requirements.
* Objective assessments and reporting for test and examination arrangements.
* External agency contribution to support a high quality graduated approach
* Knowledge of all current resources and ICT to enhance the quality of the learning environment and support all learning styles.
* Excellent quality and Specialist assessment of pupils with additional and special educational needs. Advice and ongoing monitoring of the impact of interventions on progress.
* School based in service training designed to meet individual school requirements.
* A team of specialist teachers with whom schools already have excellent relationships.

For more information contact:

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