

Backed by extensive research, Learning Away has created a range of free resources to help schools develop brilliant residents of their own, which can lead to improved resilience, relationships, achievement and brighter brilliant futures for young people.

**“He thought forests only existed in fairytales before going on our residential.”**

(Primary teacher interview)

**“The student teacher relationship built in a week on residential is similar to that of a relationship built over an entire year in a normal class situation.”**

(Teacher survey)

## Developing Brilliant Residents

Everything schools and providers need to make the case for, plan, deliver and evaluate the impact of brilliant residents is available at [learningaway.org.uk](http://learningaway.org.uk)

Do you want to start offering residents in your school and need help with planning and delivering?

Take a look at our ‘Getting Started’ and ‘Resources’ section at [learningaway.org.uk](http://learningaway.org.uk)

Do you already offer residents and want to improve the quality or offer more affordable options?

Explore our ‘Brilliant Residents’ section of [learningaway.org.uk](http://learningaway.org.uk)

Are you already offering Brilliant Residents? Can you share and champion your experiences?

Contact [learningaway@lotc.org.uk](mailto:learningaway@lotc.org.uk)

Join the Brilliant Residents campaign and pledge your support via [learningaway.org.uk](http://learningaway.org.uk)



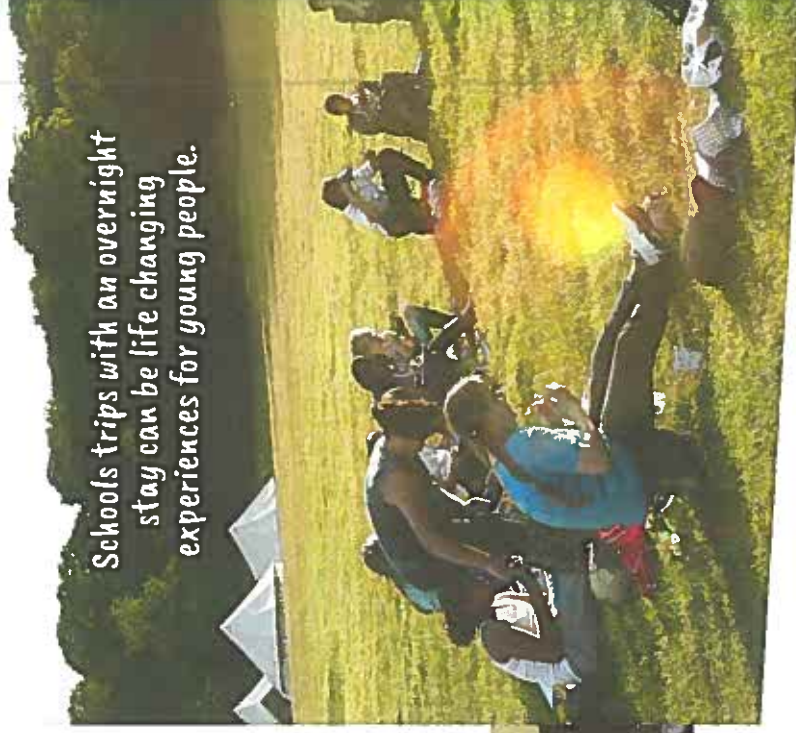
Learning Away was founded and initially developed by Paul Hamlyn Foundation. [phf.org.uk](http://phf.org.uk)

LEARNING

AWAY



Schools trips with an overnight stay can be life changing experiences for young people.



Join the campaign

#brilliantresidents

[learningaway.org.uk](http://learningaway.org.uk)

@learningaway

## About Learning Away

In 2009, set up as a special initiative by the Paul Hamlyn Foundation, Learning Away began working closely with 60 primary, secondary and special schools to demonstrate the positive impact that high-quality residential learning can have on children, young people and schools. The final independent evaluation found that a Learning Away residential learning experience provides opportunities and benefits / impacts that cannot be achieved in any other educational context or setting.

The Paul Hamlyn Foundation has provided further 'legacy' funding to Learning Away, which has been awarded to a newly developed Learning Away Consortium, led by the Council for Learning Outside the Classroom (CLOtC). The funding will enable the consortium to share the compelling research findings and recommendations from Learning Away, with the aim of increasing the number of young people taking part in residentials and improving the quality of residential provision.



*"Before going on the trip I hated school, but now I just love it. I love to learn about maths, literacy and science."*  
(Primary student focus group)

## The impact of Learning Away

- The impact of the Learning Away experience has been robustly evaluated over a five year period by independent evaluators, York Consulting, using extensive survey and focus group data. This evidence showed that Learning Away residentials:
- Improve students' engagement with learning
  - Improve students' knowledge, skills and understanding
  - Support students' achievement
  - Foster deeper relationships
  - Improve students' resilience, self-confidence and well-being
  - Boost cohesion and a sense of belonging
  - Provide opportunities for student leadership, co-design and facilitation
  - Smooth students' transition experiences
  - Widen and develop teachers' pedagogical skills

Visit [learningaway.org.uk](http://learningaway.org.uk) to read the published summary of the evaluation by Learning Away and the full report by York Consulting

## What is a Brilliant Residential?

Through the Learning Away programme a clear picture of what makes a high-quality residential learning experience has been developed, and Learning Away have coined the phrase 'brilliant residentials' to describe these experiences.

- Brilliant residentials are school trips with at least one overnight stay, which are:
- Fully integrated with the school curriculum and ethos
  - Designed and led by teachers and, where appropriate, students
  - Inclusive and affordable for all students
  - Deliberately and collaboratively planned to meet students' specific learning needs
  - Planned so that learning is embedded and reinforced back in school
  - Part of a progressive programme of experiences
  - Designed to include a wide range of new and memorable experiences
  - Designed to allow space for students to develop collaborative relationships with both peers and staff
  - Evaluated rigorously
  - Supported by senior leadership and school governors

[learningaway.org.uk](http://learningaway.org.uk) offers information on how to develop a brilliant residential