



**Contact us:**

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## Meet the team...

**Lisa Seymour - Early Years and Childcare Quality Improvement Specialist**

I have worked within the Early Years and Child Care arena for over 30 years; this has included working in Pre-Schools, Nurseries, as a Registered Childminder and within School Reception and Year 1. I have a Masters Degree in Early Years Education, a Degree in Integrated Early Childhood Studies and hold Early Years Professional Status. Working for Telford and Wrekin for the last 14 years I have held a range of roles presently managing the team of Early Years Consultants. I oversee the training programmes for the Early Years Foundation Stage within Schools, Private, Voluntary and Independent Childcare providers. My particular areas of expertise are quality improvement and continued professional development opportunities. I am an experienced tutor, assessor and internal quality assessor for Early Years Qualifications and am personal tutor/assessor for Early Years Initial Teacher trainees. I am Early Years representative on the Telford and Wrekin Local Safeguarding Children's Board training sub group and have delivered child protection training for many years.



**Stacy Picken – Childcare Business Funding Consultant**

I have worked within Early Years and Childcare for over 10 years and my experience in administration and business management stretches over 25 years. I am qualified to level 5 in leadership and management. I have worked within and with the private, government and voluntary sectors. Supporting Schools and businesses through project management, bid writing/application and sustainability/growth. My success in projects has been recognised, published and shared nationally by C4EO and DfE Project Partners. My skills also include setting up training programmes, introducing support packages for schools, the private and independent sector (small businesses such as Nurseries, Pre-Schools and Childminders) which includes marketing to potential customers and managing the existing market. Understanding that all businesses are different is key to successful partnerships.



**Charlotte Cartwright – Early Years and Childcare Consultant**

My experience of working in childcare and education spans over 20 years where I have worked in various mainstream and special schools with children aged 3 to 11 years. Prior to working as an Early years and Childcare Consultant I worked as a Nursery Manager for a large day care setting as part of a Children's Centre with children aged 0 to 11 years providing breakfast club, funded sessions and after school and holiday club provision. Over the last five years I have developed my experience of working with child minders supporting through registration, Ofsted inspections and training. My qualifications include a BA Hons in Leadership in the Early Years, Award in Education and Training, Advanced Diploma in Childcare and Education, BTEC National Diploma in Nursery Nursing and Forest School Leader. I am very passionate about providing high quality learning experiences for children including my love of outdoor learning and Forest school experiences.



## Meet the team...

### **Natasha Locklin – Early Years and Childcare Consultant**

I have a Masters Degree in Early Years Education, hold Early Years Professional Status and have significant experience of working within the Early Years and Childcare arena. I previously managed a pre-school playgroup and have led and managed change through setting up extended school provision which included before school, after school care and holiday care. I have worked as a Nursery Nurse within a maintained Nursery, Reception and Year One class. I have experience of supporting learning and development in a school environment this has been through child initiated, numeracy and literacy opportunities. I have also delivered Forest School activities and opportunities weekly to Reception children.

I am a qualified Forest School Leader and have delivered outdoor learning experiences for a range of Early Year's practitioners, engaging and inspiring them to utilise the outdoor learning environment.

Within my role as an Early Years and Childcare Consultant I offer support, advice, guidance and challenge to providers to ensure that children are having access to high quality experiences.

My specialism within the Early Years Childcare Consultant team is Learning and Development where I offer advice, support and training with observation, assessment and planning.

### **Jennie Cornbill – Early Years and Childcare Consultant**

I have over 20 years' experience in the early years and Education field. I hold BA Hons Degree in Integrated Early Childhood Studies and have Early Years Professional Status. I spent seven years working in Primary Schools supporting children's learning and development. I undertook a number of roles including Pre-School Manager, the setting up and running of a 40 place out-of-school club and working as a Higher Level Teaching Assistant. During my time as a HLTA I worked across all year groups within school covering PPA time and was responsible for running several intervention groups including mathematics and supporting children's social, emotional aspects of development.

I joined Telford and Wrekin as a Childcare Coordinator in 2007, during this time I have been the specialist lead for Ofsted -early years and for the Early Childhood Environment Rating Scales. I have led on consultation projects with children using the Mosaic approach; as I am passionate about ensuring that even our youngest voices are heard, and that children are supported to make their own decisions.



### **Louise Dutton - Early Years and Childcare Consultant**

I have 20 years' experience in the childcare field in various roles. I am an experienced manager as I have co-owned a full day care nursery and established setting up and running the nursery in the private sector for 5 years. Within my present role I have provided support, advice and challenge to various schools and childcare providers. My areas of strength include supporting voluntary management committees, school leadership teams and Governors around governance of Early Years and extended childcare provision including before school, after school care and holiday care. I have a good knowledge, understanding and practical skills of early years learning, development and education. I am a qualified Forest School Leader with over 6 years' experience. I have led the Forest School and outdoor learning environment training for Early Years and school practitioners across Telford and Wrekin and enjoy inspiring and motivating practitioners in exploring the benefits of using the outdoors to support children's learning, development and outcomes. I believe that it is of utmost importance to provide children with excellent high quality childcare and education to give them the best start in life and I enjoy supporting and being a part of making this a possibility.



### **Jayne-Davies – Early Years and Childcare Consultant**

I started my career working within the health care sector having completed my training at the Royal London Hospital. I spent a number of years working at Guys Hospital and then moved in to Medical Sales and Training. Having my own family sparked a real passion and interest in how children learn and develop and I started on my Early Years journey, retraining as an Early Years Practitioner. I have worked in School as a Teaching Assistant and in Early Years Settings and have gone on to complete my Adult Teaching qualifications. I have a particular interest in working with providers to look at ways of supporting children and their families to make healthy lifestyle choices. I have been part of the Local Safeguarding Training Pool for a number of years and believe passionately in working with schools and childcare providers to ensure they have the knowledge and skills to recognise and protect children and young people from harm.



**All of the team hold adult teaching qualifications and assessor awards and are skilled at developing individual support to enhance the quality of provision for children and their families within early year's environments.**